

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

April 7th—NPSAC Lecture
April 11th—Renn. Faire
April 15th—Duke Gardens
April 21– 30 SPRING BREAK
May 20th—Book Fair
May 26th -Patriotic Program

Memory

Mr. Nobody (1st)
The New Colossus (2nd)
Casey at Bat (3rd)
States and Capitals Song
Non Nobis

PRAYER

- **Students** - Spiritual awakening in the hearts and minds of all our kids. Pray for a growing desire to do all things well.
- **CESM** - Wisdom as we make plans to continue developing Bradford Academy into the best educational opportunity available!
- **Staff** - Energy and health! Pray also for wisdom, creativity and discernment.
- **Enrollment**—We would like to average about ten students per grade to split the combined classes.



A TICKET TO RIDE!



Bradford Academy is launching our SCHOLARSHIP FUND DRIVE with an incredible RAFFLE! We are raffling an opportunity for the ride of your life. A flight in a soviet era Czech L-39 Albatros!

Tom Coble, owner of the L-39 Albatros, is offering the ride in support of Bradford's scholarship fund. The raffle officially opens today, April 1st and runs through April 30. Tickets may be purchased online at <http://bradfordacademy.org/fighter>, or at the Bradford booth at the Mebane Dogwood Festival on Saturday, April 30. Tickets are \$5 each, and there is no limit on the number purchased. The ride itself will last 30-45 minutes and will include as many or as little

aerobatics as the rider desires. The rider must be at least 18 years old and in good health.

The purpose of the raffle is to raise funds for the school's financial aid scholarship fund. Please post the link to your Facebook and other social media accounts. Also ask your friends to repost the link for a good cause! Just point your friends and neighbors, coworkers and relatives to the website. Purchases can be made safely online using PayPal! Help us spread the word! The more money we raise, the more families we can help provide a classical and Christian education for their children right here in Mebane.

FINANCIAL AID AT BRADFORD

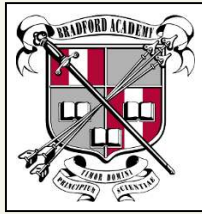
When the *Christian Education Society of Mebane, Inc.* formed, we carried on lengthy discussions about the kind of school we wanted to build. While most of these discussions centered on our philosophical approach to education, we also talked about the kind of financial model we wanted for the school. We realized that to build the

best school, we should operate like a good business not a poorly run charity. What that means is that the cost of the services rendered should be reflected in the tuition price. We would need to hire the best professional educators and pay them a fair wage. We would need to give them the time and resources to creatively plan and execute the

(Continued)

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

FROM
MR. JOHNSTON
2ND / 3RD GRADE &
HISTORY AND SCIENCE



FROM
MRS. OGLE
K/1ST & SPECIALS

Language Arts:

- 2nd - short stories, reading comprehension, capitalization rules and pronouns.
- 3rd—The students continue to practice summarizing. We also worked in editing and polishing an essay.

Math:

- 2nd - Reviewed finding difference in word problems, x5 facts, square roots, and subtracting 3 digit numbers with borrowing. We also reviewed area and division by 2, 3, 5, and 7.
- 3rd- Continued mixed numbers and improper fractions. We reviewed multiplying 2 digits by 2 digit numbers and long division, learned prime numbers.

K/1st History: castles and heraldry

2nd/3rd History: This week's topic was the crucifixion, resurrection, and ascension of Christ, c. 30 AD.

Latin: 3rd review, 2nd food words

Science: 2/3 continued studying Air and Water. K/1 began flowers.



lessons. All these ideals translate into higher costs. Because Bradford Academy is an independent school we have no funding source other than tuition and donations. In order to operate with fiscal responsibility and provide the best program to our students, tuition will have to increase.

We also have the conflicting conviction that classical and Christian education should be available to anyone who truly desires it for their children. The way that we have reconciled these two seemingly opposing goals is to charge a fair tuition and then provide financial aid to those who need assistance meeting that tuition burden. Education is expensive. Good education is even more so. Tuition revenue should run the business but financial aid/scholarship funds are there to help our families.

So far, the school has been blessed with many donations which has allowed us to provide aid to those who needed it. We have yet to meet that one benefactor who could help us set up a trust. Consequently, we depend on many people making smaller regular investments in the vision of Bradford Academy. If you or someone you know could help in this way, please consider becoming a partner with Bradford Academy by making a tax deductible donation to the school.

Financial aid is distributed on a need basis. We have contracted with a third party assessor to gather the applicant's financial data online and process the aid application. That organization runs the numbers through a formula and recommends an award amount to us. A link to that site is on our webpage under the ADMISSIONS tab.

K Math: This week the students learned how to Count by 10's from a single digit number, add 10 to a number, compare/order numbers to 100, and count by 100's.

K Reading: Students learned the consonant digraphs ch and sh.

1st Reading: This week the students learned -tion and -sion, reviewed sounds of ou, and read, "Moon Mission".

1st Math: Students counted quarters, dimes, nickels, and pennies, identified parallel lines, added three-digit numbers and money amounts, and multiplied by 5's.

Language Arts: This week they reviewed addresses and dates and learned how to use commas in a series.

Art (2nd/3rd): Students looked carefully at shapes and lines as they drew a realistic eye this week. They also got some practice drawing eyes from photos.

Art (K/1st): This week the students made their very own stained glass windows like that of the Medieval Churches.

Music: (2nd/3rd): The students made an opera book this week showing the operas and composers we have studied so far this year.

P. E. : In indoor P. E. this week, the students worked on following directions, sportsmanship, and some balancing skills.

